

# The Gatehouse

THE ALBANY SOCIETY'S NEWSLETTER FOR SENIOR ALUMNI



FALL 2020

## We're Celebrating Homecoming at Home this Year

Normally, Homecoming at Lewis & Clark means going back to Palatine Hill for a weekend to watch football and stroll through campus amid vibrant fall colored leaves. It's usually a time to catch up with classmates from the past while glimpsing the current and future course of the college.

This year, however, Homecoming is being celebrated by L&C alums at

### College Blazes New Trails in Dealing with Pandemic

Lewis & Clark started the new academic year this fall with a mix of in-person and online classes and rigorous efforts to keep students, faculty and staff protected from COVID-19.

Despite uncertainty of how the pandemic would impact enrollment, President Wim Wiewel told senior alums during a virtual meeting sponsored by the Albany Society that the "numbers are pretty much normal" with incoming freshman totaling 512 and 37 new transfer students.

He noted that the number of



Masks are the required "dress code" at Lewis & Clark as classes resume in-person and on line.

returning students was "slightly below normal but not much" at 1,267 this fall versus 1,349 last year. Currently, there are 1,816 degree-seeking students enrolled.

The yield of international students is almost normal with students attending in person or joining online. Traveling to campus has been delayed for many who are navigating consulate issues.

Fall athletics, including football, volleyball and basketball, have been

home! The annual event, altered by the COVID-19 pandemic, is not only virtual but also being extended over the entire month of October.

Throughout the month, you can socialize with affinity group gatherings, watch three films produced by alumni, and expand your knowledge during lectures and discussions led by faculty and alumni.

In addition, there will be a kick-off to the three-part emeriti faculty series (see story below) which will be on line in October, November and December

as well as alumni wine tasting featuring alumni vintners and their wines and notable alumni lectures.

Be sure to check out the opportunity to bring the campus to your home. For a full list of the online events, go to [www.college.lclark.edu/offices/alumni/virtual-events-and-programming](http://www.college.lclark.edu/offices/alumni/virtual-events-and-programming). Contact Tara McIrvin, alumni and parent programs, at [taramcirvin@lclark.edu](mailto:taramcirvin@lclark.edu) or 503-768-7950 with any questions. Registration is required to receive information on how to get connected through Zoom.

## Emeriti Faculty Lecture Series Begins in October

An outgrowth of the month-long Homecoming celebration in a virtual world, a three-part lecture series presented by emeriti faculty will launch in October and include programs in November and December. It's a great way for senior alums to feel like they are "back in class" even though not back on campus.

On October 29 at 5 p.m. (PDT) **Stephen Dow Beckham**, professor emeritus of history, will explore "The Surprise Adventures of George Gibbs, 1816-1873, on the Oregon Frontier". Gibbs arrived in Oregon in 1849 and worked for 11 years in Oregon, Washington and California as the pioneer ethnographer, linguist and collector of material culture for the Smithsonian. He also participated in several treaty councils and wrote the "fishing rights" clauses into the 10 ratified Pacific Northwest treaties of 1854-55. Joining Beckham will be **David Harrelson '07**, tribal historic preservation officer for the Confederate Tribes of Grand Ronde.

On November 19, **Jane Hunter**, professor emerita of history, will recount one woman's journey from Protestantism to Communism in "Missionary Daughter to Daughter of the Revolution: Isabel Crook's Journey to

China's Great Hall of the People. Crook, born in West China to missionaries, converted to Communism after marrying a politically like-minded British Jew. During the Chinese Civil War, they lived with revolutionary soldiers and entered Beijing with the victorious People's Liberation Army in 1949. She is now 104 years old, living on the campus of Beijing Foreign Studies University where she and her husband taught English for decades.

The third presentation is by **Janet Davidson**, associate professor emerita of psychology, titled "Human Development Across the Lifespan: Who You've Been and Who You'll Be" on December 10 at 5 p.m. Human development depends on systematic change and stability across one's entire life span. Discover what it means to develop, how change and stability can be fostered across the lifespan, the ways you have already developed and the future accomplishments you can anticipate.

Registration is required to receive details on how to access these Zoom events. Information will be emailed the day prior to the event. For more information, contact Emily Decker '85 at [emily@lclark.edu](mailto:emily@lclark.edu).

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# Getting Re-Cycled at 72 and Still Riding at 82

Senior alum John Loy's life and interests could result in three different stories – his career in an interesting field, his love of books and his passion for bicycling.

Loy, who is a '61 graduate of L&C in physical education, broke ground in a new field – the sociology of sport – that combines physical education and sociology. While in graduate school, he wondered why there was research in the “sociology of this and the sociology of that” but not sports.

By 1969, he had published his first book “*Sports, Culture, Society: Reader for the Sociology of Sports.*” Between then and 2004, he wrote or collaborated on 11 books. He has authored myriad scholarly papers, encyclopedia entries and chapters for other books and spoken at universities and conferences throughout the world.

He is a founding father of the sociology of sport, serving as president of the North American Society for the Sociology of Sport and as vice president of the International Sport Sociology Association.

After graduating from Lewis & Clark, where he was on the track team for four years and fencing instructor for three, he gained graduate degrees at the University of Iowa (MA) and University of Wisconsin (PhD). He later held posts at UCLA, University of Massachusetts-Amherst, University of Waterloo in Canada and the University of Illinois-Urbana-Champaign before ending up at the University of Otago in New Zealand in 1991. He retired as dean of the School of Physical Education there in 2000 and for the next 10 years remained active in the field, publishing two or three papers a year and fulfilling a short teaching stint worldwide.

His love of research and writing led him into collecting old and rare sporting books beginning in 1966. By the time he retired, he had a library of more than 3,000 books, most of which he sold, donated to libraries or gave to former students upon returning to the U.S. in 2000 and settling in Rhode Island.

It didn't take him long to open a “new chapter” in his physical activity. Formerly a runner and jogger, he slowed down to being a walker at age 66 but foot problems made it difficult to continue. So, in 2006 he bought his first bicycle, followed by a road bike in 2010 and hit the road at age 72 touring in Canada, Iceland and New Zealand. He was hooked on biking and from 2012 to 2019, he did 20 tours in six countries (Spain, the Czech Republic, Croatia, France, Italy and Greece) and five U.S. states.

“I had four tours in four different countries scheduled for 2020,” he said “but COVID-19 caused them to cancel.” Not a pessimist, Loy has two tours



One of John Loy's most memorable rides was cycling to the top of Mont Ventoux (6,273 feet) in Provence, France. His biking jersey has a red lantern on the front and back, symbolic of the “lanterne rouge” award given to the last place finisher in the annual Tour de France. In a nod to his age, he jokingly calls himself “The Red Lantern”.

booked for 2021 – one in France and one in the United Kingdom. His wife will take her second bike trip with him in France for a scenic ride from Bordeaux to Toulouse.

Most of his biking trips have been with the Bicycle Adventure Club which is a nonprofit touring organization that annually sponsors rides throughout the world, classified by climbing level and distance. “The level I ride at averages 35 to 50 miles a day with a climb of 1,500 to 2,000 feet and spans 10 to 14 days,” he said. “The groups are small and participants are in their mid-50s to early 60s so I am an aging outlier.”

Loy encourages his senior middle-age peers to get involved in bike touring as “it is a great way to travel, meet local people in a variety of cultures and experience scenic country side.”

One biking adventure in 2018 reunited him with his roommate at L&C, **Pete Kershaw '61**. Riding through the Cascade Mountains around Bend, Oregon, he had tire problems and became separated from

the group. “I remembered that Pete lived in the area,” Loy recalled, “so I gave him a call and he came to the rescue.”

Last November, he and his wife moved to Boca Raton which, according to Loy, is not the best place to bike ride. “The bike paths are short, narrow and full of joggers and dogs. And the terrain is totally flat so I've been forced to join a fitness club to keep in shape for upcoming rides.”

But that's not the end of the story for this multi-faceted alum. In 2008, he renewed his book collecting interest after a trip to a bookstore where he bought *Miles from Nowhere*, an account by Barbara Savage of her trip around the world by bicycle.

“It was a natural for me to begin collecting bicycle travelogues as they contained vivid accounts reflecting my interests in adventure, culture, exploration, gender relations, geography, history, sport and travel,” he said. Today he has nearly 800 bicycle travelogues.

May there be many more rides into a post COVID-19 world!

# Remembering

Classmates who have passed away within the past year based on information from the college.

- Tomassene, Charles '48  
*Mar. 18, 2020, 97 years*
- Lorenz, Loretta Kalmbach '49  
*Mar. 30, 2020, 93 years*
- Driscoll, Eva Drum '50  
*May 25, 2020, 91 years*
- Brown, Robert A '51  
*Sept. 17, 2020, 92 years*
- Chandler, Marjorie '51  
*Jul. 13, 2020, 92 years*
- Flomer, Robert A '51  
*Nov. 18, 2019, 91 years*
- Low, Clifford I. '51  
*Mar. 2020, 94 years*
- Sempert, Donald R. '51  
*Nov. 30, 2019, 92 years*
- Cox, Francis Alpha '52  
*May 23, 2020, 91 years*
- O'Hara, Jo Ann '54  
*Oct. 14, 2020, 87 years*
- Bartholomaus, Charles D. "Chuck" '55  
*June 30, 2020, 87 years*
- Burow, Dorothy Buell '55  
*Sept. 22, 2020, 88 years*
- Misko, James '55  
*Dec. 31, 2019, 87 years*
- Loew, Ron '56  
*Feb. 19, 2020*
- McFarlane, Robert '56  
*July 17, 2020, 88 years*
- Weakley, Richard '56  
*Sept. 24, 2020, 87 years*
- Allan, Nancy Jean '57  
*Apr. 3, 2020, 84 years*
- Wilson, Susan Barnes '58  
*Jul. 1, 2020, 84 years*
- Plummer, E. Ward '62  
*Jul. 23, 2020, 79 years*
- Cronk, Jeff '64  
*Dec. 2019, 77 years*
- LeDoux, Kenneth '65  
*Apr. 22, 2020, 77 years*
- Stevenson, Karen E. '66  
*May 29, 2020, 76 years*
- Button, Gerald (Kerry) '69  
*Oct. 4, 2020, 73 years*
- Andersen, Robert "Rob" '70  
*May 26, 2020, 71 years*

# Joshua's Corner

## Maximizing Your Charitable Impact

Pioneers are collectively very generous. Some of us support specific programs or scholarships at the college while others make gifts in response to specific needs, such as the Coronavirus Emergency Response Fund. Most of us make our gifts with cash or by check, by mail or online. But there are other ways to give that can maximize our impact.

Cash gifts are quick, simple, and can be used right away. These gifts fulfill our goal to help now, and in 2020, under the CARES Act, those of us who do not itemize can claim up to a \$300 charitable deduction for cash gifts to Lewis & Clark. Those of us who itemize our deductions can deduct gifts up to 100 percent of our adjusted gross income. These temporary provisions help encourage us to give today.

Many of us who wish to support Lewis & Clark more deeply or for a longer period of time may consider gifts beyond cash, such as appreciated stock. Not only do we not see our checking accounts decline, we may also escape tax on the gain in the asset. Another option for long-term support is a charitable bequest in a will or estate plan. These gifts support the college in future years,

and don't change our lifestyle.

Gifts of cash and stock help now, while charitable bequests help later. But there is a way to tie your current and future gifts together to maximize your impact. Consider gifts that are used currently in part, with the other part building up a fund that can last forever. These funds are called endowed funds and are established to achieve a particular purpose. Examples include scholarships for first-generation college students or supporting the work of a specific program at the college.

Our charitable legacy begins with our first gift, continues through our lifetime, and can be capped off with a gift in our will or our estate plans. Supporting the causes that each of us care about and thinking about assets beyond cash can help each of us give strategically to enhance our impact and achieve our philanthropic goals.

We're here to help! Let us help you unlock the power of your philanthropy.

In community,  
**Joshua Goldstein**  
Assistant Director of Gift Planning  
503-768-7938  
joshuagoldstein@lclark.edu

## Keep in Touch

The Gatehouse is produced by Albany Society senior alumni volunteers. Please let us know where you are and what you have been up to since graduation as well as ideas for future articles. Send information to:

**U.S. Mail:**  
Office of Alumni and Parent Programs—MSC 77  
Lewis & Clark College  
0615 S.W. Palatine Hill Road  
Portland, Oregon 97219-7899

**Email/Phone:**  
dolores117@frontier.com  
503-643-4268

What I have been doing since graduation and/or currently. \_\_\_\_\_

Suggestion for story in a future issue: \_\_\_\_\_

Other comments: \_\_\_\_\_

Name: \_\_\_\_\_ Year graduated: \_\_\_\_\_

Contact info: \_\_\_\_\_

# Navigating a Pandemic

Senior alums normally have time to pursue interesting activities but living in the midst of a pandemic calls for new and creative measures. We would love to hear about any special action or motivations our readers might have taken to help others or themselves in navigating the pandemic for a future story.

Please see contact information to the right.

# Looking Through “Rohse Colored Glasses”

The newspaper column below is excerpted courtesy of the News-Register in McMinnville, Oregon. It appeared in the June 23, 2020 edition of the newspaper and was written by Elaine Rohse '42 who attended Albany College and still writes at 100. (See story on page 5)

## Savoring the Feat of Graduating

Recent activities pertaining to high school graduations that necessitated elimination of customary festivities reminded me of my graduation ceremony at our high school in Monument, Oregon many years ago. My senior class had four students, all girls. Our high school had two teachers: Mr. Kauppi and Mrs. Canova.

Ours was cattle ranch country and the boys, eager to own their own ranches, often opted to give up high school and get an early start.

This was during the Great Depression and our district could not afford school buses. My older sister and I walked the mile and a half to school.

No family drove a student to school. Some boys rode horseback. One student, Cora Mae, lived in a community with no high school so she walked five miles each day to Monument for four years. Asked how she did it, Cora Mae answered, “I just kept putting one foot in front of the other because I wanted so much to do it. And I did it. I got my high school diploma.”

One day during that senior year, Mrs.

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***“I just kept putting one foot in front of the other... and I got there.”***

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Canova called a meeting of our class to discuss ordering our commencement invitations. Every student ordered the maximum number allowed. We had just reason for doing so: We were greedy.

Our town had a rather strange custom. If a graduation announcement was received it, was customary to send a gift. An interesting topic at the start of each school year was the size of the senior class. Everyone in Monument hoped for a small graduating class.

But we seniors vividly remembered the influx of gifts when our older siblings were seniors graduating. When my older sister graduated, it was like Christmas. So, I sent out every one of my invitations. Monument’s population was about 100. I did not, unfortunately, have a host of nearby relatives, whereas some kids used up all their invitations on aunts, uncles and cousins.

At the time, boxed handkerchiefs were popular and I got many lovely boxes. Next in popularity as a gift for girls were boxes of panties. One of them I received included seven pairs,

each imprinted with the day of a week. I always wondered if one should pay attention to which day each was worn.

Our graduation ceremony on Saturday night in the high school gymnasium was memorable. Tucked away somewhere is my diploma from that night

Four of us high school girls sang at the program about the world that was waiting for the sunrise.

Decorations for the stage were large tubs of flowers – mostly snowballs and lilacs – and Mrs. Canova sent us kids out to scour the neighborhoods for them in vulnerable yards with generous owners.

After the graduation program, our high school always sponsored a public dance in the community hall. A band was hired from Long Creek and it was a time we gals could show off our new dresses.

We graduates never wore caps and gowns. Neither, I am sure, did any male wearing a tuxedo put forth a foot in Monument’s community hall that night but they dusted off their dark suits; and we wore long dresses – formals we called them. Acquisition of the formals always posed a problem.

Monument, with just one grocery store, certainly was not the answer and neither was John Day, 55 miles down the road. Wards, Sears and National Bella Hess catalogs never had much in the way of formals.

I was fortunate. My older sister, who worked in Portland, offered to shop for me. So, at the graduation dance, I was in a pale pink formal with little satin-covered buttons all the way down the front, a flared skirt, no bare shoulders, no spaghetti straps and not the slightest bit of décolletage. Even if there would have been a hint of it, early next morning would have had every phone on the party line ringing.

That night, as we were sitting on the stage as our diplomas were being handed out, I leaned over and whispered to my classmate, Fern, “We did it! We did it! I knew we could. But just look at how many decided to get married and didn’t finish high school.”

But then, suddenly, high school was over. I wanted to go to college. I had a scholarship to Albany College, now Lewis & Clark, but it would only pay for tuition. I would need money for books, clothes and room and board.

What could I do? This was during the Great Depression; cattle prices were down and many cattle ranches were having difficulty. I knew my parents couldn’t help me. No jobs were available

in Monument; there were no fast-food restaurants, no retail stores, no office jobs.

School had only been out a few weeks when I got a call from Mrs. Canova. “Would you like to go to work for the county agent in Canyon City,” she asked. I couldn’t say “yes” fast enough.

I began working and I loved it, making enough money that summer to put me through one year at Albany College.

I enrolled at Albany at midterm and loved the college. Albany had no national sororities so I joined Alpha Gamma, an Albany sorority. I discovered extra curricular activities, intramural basketball, theater, Associated Women’s activities. I had to remind myself I was there to learn and often thought I would like to be a perennial college student.

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***“I had a scholarship to Albany College...and loved the college.”***

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As much as I enjoyed Albany College, I wanted to major in journalism so I transferred my senior year to the University of Oregon for its strong Journalism School. I lived in a girl’s co-op, working for my room and board.

The spring of my senior year, I wanted to talk to my adviser to see if I had all the required subjects and credits for graduation. Just barely, I did.

Later that year, when the sun was shining and everything was beautiful, the commencement ceremony was held. We walked across the campus in caps and gowns. I walked with Mary Anne, another journalism grad. My parents or any of my relatives could not be there. We moved the tassels on our caps from one side to the other. With that, it happened. I had a B.A. from the University of Oregon’s School of Journalism.

Mary Anne looked at me, with a big smile on her face. We grabbed each other and hugged and I said, “I never thought I could do this. But I wanted to do it and I kept telling myself that I could and I did it.”

So now, in the year 2020, here in McMinnville, I am so sorry that you high school seniors could not finish as you hoped. But take heart and start thinking about what you want very much to do next. Tell yourself you can do it, even if it seems hard.

And before you may even realize it, because you believed in yourself and what you wanted, you’ll be realizing you have done it. You can say “I did it!”

And what satisfaction you’ll take in saying, “I thought I could. And I did.”



While at Albany College, Rohse was president of the Associated Women Students, played intramural women's basketball and was May Queen. She has no plans to quit writing the column that has carried her by-line for 40 years.

## At 100, Albany Alum Continues to Write

Elaine Dahl Rohse '42 celebrated some of her 100th birthday on June 12 working on another column for the McMinnville News-Register (excerpted with permission on the previous page). This column originally appeared in the June 26 edition.

Elaine is native Portlander who grew up on a ranch on the banks of the John Day River in central Oregon during the Great Depression.

She moved to McMinnville in 1947 to become society editor of the local newspaper not long after graduating from The University of Oregon's School of Journalism.

Long active in her community, Elaine was the first woman member of the McMinnville City Council and is a past-president and life member of

the Yamhill County Historical Society.

For more than 40 years she has written the column "Through Rohse Colored Glasses" for the News-Register and has sold hundreds of articles to newspapers and magazines across the country. A book of her columns, "Poverty Wasn't Painful: The Depression," was published in 2007.

Elaine met her late husband, Homer Rohse '41, while they were students at Albany College.

Had she not gone to the University of Oregon for her senior year, Elaine would have been a member of the last Albany class to graduate before the college moved to Palatine Hill and changed the name to Lewis & Clark.

## Senior Alums Join Zoom Forces for Annual Summer Celebration

Many senior alums experienced a "first" when the Albany Society's Summer Celebration was held on line in August. For some, it was their first use of Zoom and the first virtual event for the Albany Society.

An intrepid 55 seniors joined in from 14 different states throughout the country, representing classes from 1952 to 1970. Dee Wolfe, president of the Albany Society, officially welcomed the class of 1970 as the newest

members of the Albany Society.

Each year during Alumni Weekend in June, the Albany Society honors the class celebrating the milestone of 50 years since graduation. With cancellation of Alumni Weekend in 2020 due to the COVID-19

pandemic, members of the class of 1970 could not be celebrated in person but plans are in place to recognize those members, along with the class of 1971, next year.



Not as good as getting together in person, the on-line Albany Society event gave participants a chance to see each other as captured on this "screen shot."

## College Blazes New Trails

*continued from page 1*

canceled. He pointed out that there was no attrition of athletes due to the lack of competitive events although practice scrimmages and other conditioning will be taking place.

The emphasis is on in-person classes with adequate spacing and required mask wearing. During the fall term, 80 percent of the 650 class sections will be offered in person and online while 20 percent will be fully online at faculty request. All in-person classes will also be available online simultaneously. Music classes will be entirely online for the fall as "singing in a mask is hard to do," Wiewel noted.

There was a drop off on the residential side as 314 students asked to take classes fully online, most remaining at home rather than returning

to campus. Accommodating residential students has offered challenges requiring readjustment in housing.

Wiewel reported that costs are going up for COVID-19 precautions, including increased cleaning of facilities and more adjuncts professors to accommodate smaller class sizes due to spacing requirements.

The summer months leading up to the fall semester were difficult with a furlough program in place for May, June and July. During that time, 325 staff members worked between 60 and 80 percent of normal hours. Faculty were not affected.

The college received \$1.8 million from the CARES Act and half of that was used to offset reimbursement of room and board charges during the spring semester.

"We have no illusion that we will not face COVID-19 on campus," said Wiewel "but we have in place

procedures that respond to that eventuality. We have had to re-plan everything we do." As of October 7, there was one active positive case on campus.

At the start of the semester, all students were tested. The college is also using effluent testing, monitoring sewerage from each residence hall as an early warning precaution.

Wiewel also touched on the issue of racism and social justice that has been at the forefront of the news the past few months as well as the turmoil particularly in Portland. He reported that L&C has made strides in diversity with 28 percent students of color - almost double what it was eight years ago. That percentage does not include international students. Wiewel pointed out that the college has a proactive plan to increase diversity among students, faculty and staff.

# Reconnecting with Faculty from 50 Plus Years Ago

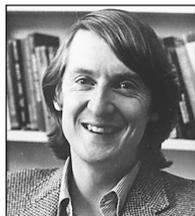
*There are 10 retired faculty members who were teaching at Lewis & Clark when senior alums were students on campus 50 years ago or more. The Gatehouse connected with several of them to find out where they are today.*



**Don Batten** retired in 1992 as professor of psychology after 25 years at L&C and lives in Lake Oswego. He and his late wife enjoyed traveling to Europe and around the United States when not engaged in outdoor activities including hiking, climbing and skiing. He has kept busy at home reading, woodworking and pursuing photography.

Every Wednesday, Batten meets with several other faculty emeriti – before COVID-19 it was in the Trail Room on campus but now is at Klaus Engelhardt's home.

Batten has seven grandchildren and one great-granddaughter and was widowed in December, making a huge change in his life. He taught Intro to Psychology, Physiology Psychology, Learning Theory and Experimental Lab.



**John Callahan**, humanities professor, retired in 2015 after teaching two new classes that year -- one on the poetry of Yeats and the other exploring the influence of Ralph Ellison's letters on his fiction and essays. As Ellison's literary executor and editor of his posthumous works, he considered the latter course "a parting gift to my L&C students."

In December 2019, his *Selected Letters of Ralph Ellison* was published which sparked so much renewed interest in Ellison and his work that Random House asked Callahan to bring out second editions of *Juneteenth* (1999) and the *Collected Essays* (1995). He is currently at work on *Belonging*, a novel set by turns in Ireland and America that takes off from his first novel, *A Man You Could Love* (2007, 2008).

Callahan, who joined the L&C faculty in 1967, said he would miss teaching were it not for keeping in touch with former students, both literally and in his imagination. "Many a morning I look up from my desk at the birds outside my window, and, before I know it, I'm back in my office in Miller Hall scribbling a last note on the back of an envelope before I hustle down to my classroom and greet a group of young people with bright alert faces eager to engage in an hour or more of literary exploration."



**Arleigh Dodson** and his wife moved to Wausau, Wisconsin in June 2020 to be near their son and daughter-in-law. He joined the L&C chemistry department in 1960 which he chaired and during his career served as athletic director and dean of the college. Since retirement in 1990, Dodson has remained active with many L&C friends, former students and fellow travelers to

Ghana. Fourteen members of his family and extended family have either worked on the campus or attended L&C.



**Klaus Engelhardt** taught French and German from 1969 until his retirement in 2002. During that time, he took students on six academic trips to Europe -- including France, Hungary, Poland and Romania. Engelhardt lives in the Portland area.

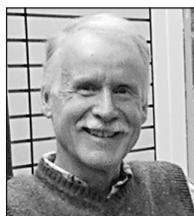


**Mary Lou Hunter**, who lives in Lake Oswego, is both a graduate of L&C ('59) and a retired faculty member. She returned to campus in 1964 as an instructor in the athletic and physical education department and during her career coached women's basketball and volleyball and developed The Outdoor Education program.

Since retiring in 1998, Hunter enjoys motor homing to dog shows and RV resorts in the Northwest in the summer. Other activities include tole painting and decorating objects for friends and charity fundraisers. She fondly remembers Hester Turner who was both a teacher and advisor when Hunter was majoring in physical education as an undergraduate.



**Susan Kirschner**, emerita lecturer in humanities, joined the faculty in 1969, teaching core classes for freshmen, as well as English and writing. Since retiring in 2010, she's enjoyed traveling, staying in touch with former students and volunteering with the hearing impaired in the use of technology. In presidential election years, Kirschner works for "get out and vote" campaigns. A favorite activity is involvement in the Willamette Valley Chamber Music Festival, which was founded five years ago by her daughter who lives in Boston. The group, which includes her daughter, son-in-law and granddaughter, plays at Oregon wineries during the summer.



**Roger Nelsen** began teaching at L&C in 1969 and considers himself fortunate. "Not everyone gets it right the first time and I was able to retire from my one and only position 40 years later," he said. In his career, he has written 14 books, eight written since retiring in 2009. His most-well known book is *Proof Without Words: Exercises in Visual Thinking* on Amazon's Science and

Mathematics Textbooks list. Most of the books are supplementary material for use by teachers for enrichment, student projects, extra-credit assignments and problem-solving sessions.

As professor emeritus, Nelsen still maintains an office on the L&C campus and, in return, helps students as a sort of in-house tutor. "It's the best sort of teaching, not having to grade homework and exams and assign grades.

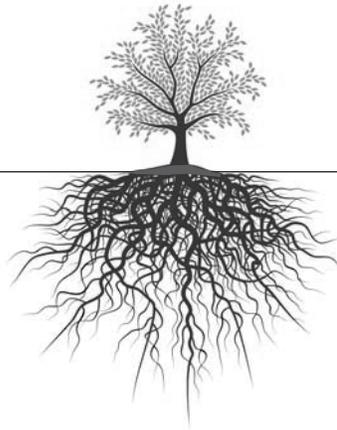
Nelsen also represents retired faculty on the Albany Society Board.



**Dell Smith** was professor of health and physical education from 1967 to 1992 and then registrar from 1998 until his formal retirement in 2004. After retiring, he continued to serve on several college committees including the Albany Society Board, Projects for Peace Grants, Dallaire Scholarship and two search committees. In addition, Smith was involved in the

overseas study programs to India including leading trips in 2007 and 2011 as well as a planning trip in 2017.

He and his wife enjoy traveling which has taken them to England, Italy, Sicily, Australia, New Zealand and on several road trips around the United States. He also enjoys motorcycle rides around Oregon. He adds book clubs, golf, bicycling and hiking to his list of activities.



## You build your legacy over time. Your gift makes it last.

There's no better time than now to plan your future philanthropy. Especially as there's more than one way to strengthen scholarships, teaching, research, and community life at Lewis & Clark, all while making tax-smart decisions for yourself. Consider this:

Are you 72?

Do you know someone who is 72?

Reaching that milestone means that you can receive a tax benefit by making a gift to Lewis & Clark directly from your IRA. It's a smart way to support your favorite program or scholarship, reduce your taxable income, and satisfy your required minimum distribution for the year.

Planning charitable gifts helps you meet your current philanthropic goals, protect your assets, provide for your family, and guarantee you income for life. Through a charitable bequest in your will or trust, you can make a significant impact at Lewis & Clark with a gift that costs nothing in your lifetime.

We can help you find a way to give that's right for you and your family — now and in years to come. Discuss your philanthropic opportunities by contacting Joshua Goldstein at [joshuagoldstein@lclark.edu](mailto:joshuagoldstein@lclark.edu) or 503-768-7938.

[go.lclark.edu/giftplanning](https://go.lclark.edu/giftplanning)

# The Gatehouse

THE ALBANY SOCIETY'S  
NEWSLETTER  
FOR SENIOR ALUMNI



Alumni and Parent Programs  
Lewis & Clark College  
0615 S.W. Palatine Hill Road  
Portland, Oregon 97219

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## Reconnecting with Faculty from 50 Plus Years Ago

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**Jean Ward**, who joined the faculty in 1964, retired in 2006 as professor of communication (now rhetoric and media studies) and lives in southeast Portland. She continues to research, write and speak on a variety of topics, including Pacific Northwest women, woman suffrage and Lewis & Clark College history. Most recently she has focused on Mary and James Beatty

and other members of the early African American community in Portland. Her hobbies include gardening and raising Willamette tomatoes every year.

One of her favorite things is hearing from and keeping in close contact with many former students from her 42 years at L&C. She remembers teaching in two converted military buildings that had been moved to campus – the theatre and speech arts building and Sacajawea, which housed classrooms and offices.

*Editor's Note: As The Gatehouse was in production, we sadly learned that **Hester Turner**, highlighted in this story, passed away on Monday, October 19 at age 103. The recap on her is originally written.*



**Hester Turner** joined the faculty in 1947 and was both dean of women and dean of students at L&C. In 1966, she left the college to become national executive director of Camp Fire Girls. Turner, who lives in New York City in an apartment overlooking the East River, has traveled the world, volunteered until the age of 90, and slept in

a tent in Africa at 92. She is 103 and will celebrate 104 years on January 31, 2021. She talks about her life in a YouTube Video at [youtube.com](https://www.youtube.com).

## Albany Society Elects New Officers

The Albany Society board of directors elected new officers in June.

**Dee Wolfe '68**, who served as vice chair, becomes chair for the 2020-2021 year. **David Todd '68** is vice chair and **Paula Janz '69** is secretary. **David Avison '68** was re-elected for a second term as treasurer. Wolfe, Todd and Avison joined the board in 2018 and Janz in 2019.

All senior alums are members of the Albany Society upon reaching their 50-year graduation anniversary. The group is devoted to activities that promotes renewed and strengthened connections between senior alums and the college.

### Correction:

*In the spring issue of The Gatehouse, the story about John Venator and his home and art in Mexico had an incorrect email. The correct email is [javenator1@gmail.com](mailto:javenator1@gmail.com).*